

LISTENING - 2

COURSE DESCRIPTION

This course is the second level of the listening series. To take this course, students are supposed to have finished the Listening – 1. This is because Listening – 2 demands the competency that should have been achieved by finishing Listening – 1 course. That is to say, students will potentially have problems to take Listening-2 before they finish Listening-1.

OBJECTIVES

Upon the completion of this course, students should be able to understand spoken texts about past events and about how something works or takes place.

BASIC COMPETENCIES TO ACHIEVE

1. Competency to understand spoken personal story
2. Competency to understand spoken biography or history
3. Competency to understand spoken news items
4. Competency to understand spoken explanation on how something is produced
5. Competency to understand spoken explanation on how something works
6. Competency to understand spoken explanation on how a natural phenomenon takes place
7. Competency to understand spoken explanation on how a social phenomenon takes place

ASSESSMENT

The assessment will comprise 4 items:

1. Competency Test-1: To check students' competency in understanding spoken personal stories. (25%)
2. Competency Test-2: To check students' competency in understanding biography/history and news items (25%)
3. Competency Test-3: To check students' competency in understanding spoken explanation on how something is produced and how something works (25%)
4. Competency Test-4: To check students' competency in understanding spoken explanation on a social and natural phenomena (25%)

Please note that your assignments submitted prior to each competency test will also contribute to the final mark.

DO'S

1. Come before the class starts.
2. Bring your handout to class.
3. Practice your listening skills individually in your spare time.
4. Actively take-part in weekly discussion session

DON'TS

1. Come to class without handout.
2. Come to class 15 minutes late.
3. Submit assignment late.
4. Eat or drink in class
5. Accept a phone call in class.
6. Type or send SMSs in class
7. Let your mobile phone ring in class
8. Write anything on the listening booth
9. Litter in class

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