



Competency Standard for English Lesson at Elementary School (ES)

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Purpose of ELT at ES

- To develop competency in school-context **oral communication skills**
- To develop Ss' awareness of the **importance of English** for the global community

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Scope: Skills to teach

- Listening
- Speaking
- Reading
- Writing

Given to improve
the **oral skills**

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Grade 4: Listening

- Understand simple instructions

Able to respond to
instructions:

- with **action** required
- with **verbal expression**

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Grade 4: Speaking

- Give simple instructions

Able to:

- Greet
- Introduce
- Order
- Say good-bye

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Grade 4: Speaking

- Give simple instructions & Information

- Socializing: Greeting, Introduction, Ordering, Saying good-bye
- Give & Ask for Thing/Help
- Thanking, Apologizing, Prohibiting, Complimenting, Inviting

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Grade 4: Reading

- Understand simple English text

- **Spell:** word, phrase, simple sentence
- Understand **simple written message**

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Grade 4: Writing

- Spell & copy simple English text

- **Spell:** word, phrase, simple sentence
- Copy **simple written message:** wishing card, etc.

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Grade 4: Semester 2

• More Verbal Expressions:

- Giving/Asking for permission
- (Dis)agreeing
- Denying
- Asking for more explanation

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Grade 5: Similar to Grade 4

- More Verbal Expressions
 - Giving directions
 - Giving info
 - Giving opinion
 - Extending sympathy
 - Use of *Do you mind ...?*, *Shall we ...?*
- Writing Skills
 - Thanking Card
 - Invitation Card
 - Descriptive Text

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Grade 6: Listening & Speaking

- Respond to oral instruction
- Understand oral story accompanied with story
- Giving Verbal Expressions:
 - Reminding
 - Expressing Likes/Dislikes
 - Asking for numbers
 - Asking for situation
 - Giving comments
 - Giving Opinion
 - Giving a suggestion/proposal

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Grade 6: Listening & Speaking

- Giving Verbal Expressions (Smt -2)
 - Giving /Asking for help/things
 - Expressing feeling
 - Expressing doubts
 - Asking/Giving Explanation
- Use of *Would you please...?*, *May I...?*

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Grade 6: Reading & Writing

- Understanding descriptive text with picture
- Understanding narrative with picture
- Writing/creating wishing cards

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Discussion

- What to teach at Grades 1, 2, 3?
- What types of materials are appropriate for them?
- What types of activities are appropriate for them
- What teaching aids are needed?

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