

Literacy Skills

- Performative
- Functional
- Informational
- **⊙** Epistemic

Performative Skills

- Reading
- Writing
- Listening
- Speaking

Functional Skills

- Using the language for day-to-day needs
 - Read newspapers, manuals, magazines, etc.
 - Complain, share, etc.

Informational Skills

Access information,knowledge, etc.

Epistemic Skills

Share the knowledge to others

Skills Required for Junior High Schools

Objectives

- Develop Students' competency in **Perform ative** & **Functional** Skills
- Increase awarenes about the importance of English in global era
- Develop Students' comprehension about the relation between language & culture

Scope

- Improving the speaking, listening, reading, writing skills to achieve the **functional skills**
- Making the students understand & produce short functional texts:
 procedure, descriptive, recount, narrative, report
- Supporting competencies:
 - Linguistic, socio-cultural strategic skills

Grade – 7 Semester - 1

- Greeting
- Introducing self & others
- Ordering
- Prohibiting
- Asking for & Giving Information
- Thanking
- Apologizing
- Expressing Politeness

Reading & Writing

- Read loudly, with good stress and intonation
- Express ideas using written language
- Use English for functional purposes

Grade – 7 Semester - 2

Speaking & Listening

- Giving & Asking for Help
- Giving and Asking for Goods
- Giving and Asking for Facts
- Giving and Asking for Opinions
- Expressing Likes & Dislikes
- Asking for more explanation
- Responding & producing **Descriptive Procedure Texts**

Reading & Writing

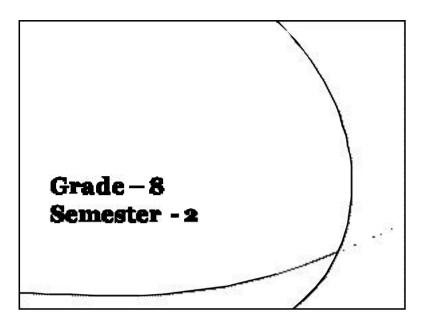
- Respond & Produce Short written functional texts
- Respond & Produce Descriptive and Procedure Texts
- Loudly read **Descriptive** and **Procedure** Text.

Grade – 8 Semester - 1

Listening & Reading

- Asking for, Giving, Refusing Help
- Asking for, Giving, Refusing Goods
- Acknowledging & Denying Facts
- Asking for & Giving Opinions
- Extending, Accepting, Refusing Invitation
- Agreeing & Disagreeing
- Giving compliments
- Giving congratulations
- Responding & Producing Descriptive & Recount texts

- Respond & Produce Short written functional texts
- Respond & Produce Descriptive and RecountTexts
- Loudly read **Descriptive** and **Recount** Text.

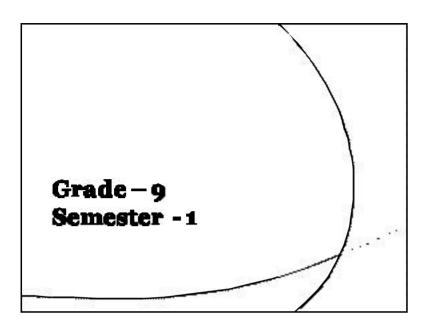


- Asking for, giving, refusing help
- Asking for, giving, refusing goods
- $\bullet \ Asking \ for, giving, denying information$
- Asking for, giving, refusing opinions
- Offering, accepting, refusing goods
- Asking for, giving agreement
- Responding to question
- Giving attention to speakers

Listening & Speaking

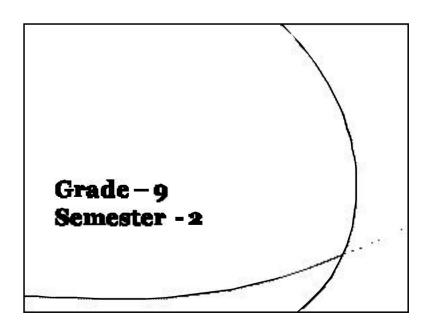
- Opening, maintaining, and closing telephone conversation
- Respond to & produce oral short functional texts
- Respond to & Produce oral monologue narrative & recount text.

- Respond & Produce Short written functional texts
- Respond & Produce Recount and Narrative Texts
- Loudly read Recount and Narrative Text.



- Asking for & Giving Certainty
- \odot Expresing & Responding to Doubts
- Asking for repetition
- Showing attention
- Expressing doubts
- Expressing wonders
- Producing & Responding to oral Procedure & Report texts

- Respond & Produce Short written **functional texts**
- Respond & Produce Procedure and Report Texts
- Loudly read Procedure and Report Text.



- Giving interesting news
- Giving comments to news
- Respond to & produce oral short functional texts
- Respond to & Produce or al monologue **narrative** & **report** text.

- Respond & Produce Short written **functional texts**
- Respond & Produce Narrative and Report Texts
- Loudly read Narrative and Report Text.