

COMPETENCY STANDARD FOR JUNIOR HIGH SCHOOLS

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What is language for?

COMMUNICATION

Communication Skills

◎ Understand & Produce Text

- Listening
 - Reading
 - Speaking
 - Writing
- Receptive
- Productive

Literacy Skills

- ◎ Performative
- ◎ Functional
- ◎ Informational
- ◎ Epistemic

Performative Skills

- ⊙ Reading
- ⊙ Writing
- ⊙ Listening
- ⊙ Speaking

Functional Skills

- ⊙ Using the language for **day-to-day needs**
 - Read newspapers, manuals, magazines, etc.
 - Complain, share, etc.

Informational Skills

- ⊙ Access **information, knowledge**, etc.

Epistemic Skills

Share the knowledge to others

Skills Required for Junior High Schools

Objectives

- ⦿ Develop Students' competency in **Performative & Functional Skills**
- ⦿ Increase awareness about the importance of English in global era
- ⦿ Develop Students' comprehension about the **relation between language & culture**

Scope

- ⦿ Improving the speaking, listening, reading, writing skills to achieve the **functional skills**
- ⦿ Making the students understand & produce short functional texts: **procedure, descriptive, recount, narrative, report**
- ⦿ **Supporting competencies:**
 - Linguistic, socio-cultural, strategic skills

Grade – 7
Semester -1

Listening & Speaking

- ⦿ Greeting
- ⦿ Introducing self & others
- ⦿ Ordering
- ⦿ Prohibiting
- ⦿ Asking for & Giving Information
- ⦿ Thanking
- ⦿ Apologizing
- ⦿ Expressing Politeness

Reading & Writing

- ⦿ Read loudly, with good stress and intonation
- ⦿ Express ideas using written language
- ⦿ Use English for functional purposes

Grade – 7
Semester - 2

Speaking & Listening

- ⦿ Giving & Asking for Help
- ⦿ Giving and Asking for Goods
- ⦿ Giving and Asking for Facts
- ⦿ Giving and Asking for Opinions
- ⦿ Expressing Likes & Dislikes
- ⦿ Asking for more explanation
- ⦿ Responding & producing **Descriptive & Procedure Texts**

Reading & Writing

- ⊙ Respond & Produce Short written **functional texts**
- ⊙ Respond & Produce **Descriptive** and **Procedure** Texts
- ⊙ Loudly read **Descriptive** and **Procedure** Text.

Grade – 8 Semester - 1

Listening & Reading

- ⊙ Asking for, Giving, Refusing Help
- ⊙ Asking for, Giving, Refusing Goods
- ⊙ Acknowledging & Denying Facts
- ⊙ Asking for & Giving Opinions
- ⊙ Extending, Accepting, Refusing Invitation
- ⊙ Agreeing & Disagreeing
- ⊙ Giving compliments
- ⊙ Giving congratulations
- ⊙ Responding & Producing **Descriptive & Recount** texts

Reading & Writing

- ⊙ Respond & Produce Short written **functional texts**
- ⊙ Respond & Produce **Descriptive** and **Recount** Texts
- ⊙ Loudly read **Descriptive** and **Recount** Text.

Grade – 8 Semester - 2

Listening & Speaking

- ⊙ Asking for, giving, refusing help
- ⊙ Asking for, giving, refusing goods
- ⊙ Asking for, giving, denying information
- ⊙ Asking for, giving, refusing opinions
- ⊙ Offering, accepting, refusing goods
- ⊙ Asking for, giving agreement
- ⊙ Responding to question
- ⊙ Giving attention to speakers

Listening & Speaking

- ⊙ Opening, maintaining, and closing telephone conversation
- ⊙ Respond to & produce oral short functional texts
- ⊙ Respond to & Produce oral monologue **narrative & recount** text.

Reading & Writing

- ⊙ Respond & Produce Short written **functional texts**
- ⊙ Respond & Produce **Recount** and **Narrative** Texts
- ⊙ Loudly read **Recount** and **Narrative** Text.

Grade – 9 Semester - 1

Listening & Speaking

- ⦿ Asking for & Giving Certainty
- ⦿ Expressing & Responding to Doubts
- ⦿ Asking for repetition
- ⦿ Showing attention
- ⦿ Expressing doubts
- ⦿ Expressing wonders
- ⦿ Producing & Responding to oral
Procedure & Report texts

Reading & Writing

- ⦿ Respond & Produce Short written
functional texts
- ⦿ Respond & Produce **Procedure** and
Report Texts
- ⦿ Loudly read **Procedure** and **Report**
Text.

Grade – 9 Semester - 2

Listening & Speaking

- ⦿ Giving interesting news
- ⦿ Giving comments to news
- ⦿ Respond to & produce oral short functional texts
- ⦿ Respond to & Produce oral monologue **narrative & report** text.

Reading & Writing

- ⦿ Respond & Produce Short written **functional texts**
- ⦿ Respond & Produce **Narrative** and **Report** Texts
- ⦿ Loudly read **Narrative** and **Report** Text.