

## **English for Academic Purposes**

### **Introduction**

The course aims to develop students' competency to use English in academic circumstances. The materials will start with the development of skills in academic writing. Then, students will also be trained to present their academic papers in academic discussions or seminars. Students will be provided with samples of academic writings as well as videos of academic presentations.

The class session will target the various aspects and elements; where students will analyze each other's works. At the end of the class, students will report on and summarize the main points of their discussions.

During the first half of the semester, students will be required to write and rewrite various short texts, with the main assignment of the course being the writing of an academic paper. During the second half of the semester, students will have to practice themselves with oral presentations of their papers. Student behaviors when they attend academic discussion forums will also taken into account.

### **Requirement**

The first main project of this course is the writing of a paper that will constitute 25% of the final grade. The paper is expected to be in the range of 1500-2500 words. The completion of smaller written assignments will be evaluated for the remaining 25% of the final grade. Students performance in oral presentations will be graded 25%. The other 25% is for their active participation in the academic discussions.

While attendance is NOT a compulsory, students will be given no excuse for any late submission of assignments. Being absence from the discussions will also influence the 25% portion the grade for active participation.

Students are required to hand in all written assignments TYPED; single spaced, printed on an A-4 paper AND sent via email [agusdepe@gmail.com](mailto:agusdepe@gmail.com).

### **Grading**

|               |            |
|---------------|------------|
| A (Excellent) | : 80 – 100 |
| B (Good)      | : 70 – 79  |
| C (Pass)      | : 60 – 69  |
| D (Poor)      | : 50 – 59  |
| E (Fail)      | : < 50     |

### **Weekly Sessions:**

|                        |  |
|------------------------|--|
| <b>Week – 1</b>        | : Orientation, Introduction the the course         |
| <b>Week – 2</b>        | : Academic <b>Language</b> , Academic <b>Paper</b> |
| <b>Week – 3</b>        | : Writing the <b>Introduction &amp; Methods</b>    |
| <b>Week – 4</b>        | : Issues of <b>Plagiarism</b> & How to Avoid       |
| <b>Week – 5</b>        | : How to <b>Quote</b>                              |
| <b>Week – 6</b>        | : How to <b>Summarize</b>                          |
| <b>Week – 7</b>        | : How to <b>Paraphrase</b>                         |
| <b>Week – 8</b>        | : Writing the <b>Literature Review</b>             |
| <b>Week – 9</b>        | : Presenting & Discussing the <b>Findings</b>      |
| <b>Week – 10</b>       | : Writing the <b>Conclusion</b>                    |
| <b>Week – 11</b>       | : <b>Full Paper Due</b>                            |
| <b>Week – 12</b>       | : Academic <b>Presentation</b>                     |
| <b>Week – 13 to 16</b> | : Academic <b>Discussions/Seminars</b>             |

### **Code of Conducts**

- No mobile activities are allowed during the class sessions; including the use of digital dictionary on mobile phones.
- No sandals are allowed in the class. If students have no shoes, they are allowed to join the class barefoot.
- Punctuality is highly appreciated.